

## 11E - SECOND LANGUAGE - ENGLISH : CLASS - X

### Details of the Public (Board) Examination

- Max. Marks : 100
- No. of Papers : 1
- Sections in each Paper : 4 (A, B, C and D)
- Time for each Paper : 2.30 Hrs

### SYLLABUS

#### SECTION-A

##### Comprehension : (TEXTUAL)

- All lessons under Extensive Reading in Intermediate First Year English (10 marks)

##### Comprehension : (UNSEEN)

- **Unseen passage** : a prose passage (story / essay / article / description / dialogue / narrative)  
10 marks
- **Table / pie chart / bar chart / tree diagram with five questions.**

#### SECTION-B

##### Vocabulary : (TEXTUAL)

- Synonyms (4), Antonyms (4), Right form of the word (4), Spelling (3)

#### SECTION-C

##### Grammar :

- All Grammar Topics covered under Intermediate First Year English
- Parts of speech (2), Articles (2), Prepositions (2), Tenses (3), Voice (1), Direct and Indirect Speech (1), Question Tag (1), Degrees of Comparison (1), Correction of Sentences (2)

##### Creative Expression : (TEXTUAL)

- Discourses : Conversation, Description, Diary Entry and Script for a speech (10 marks)

##### Creative Expression : (UNSEEN)

- Letter writing, News report, Biographical sketch and Developing a story using hints. (10 marks)

##### Creative Expression : (Diagram to text : Information transfer (10 marks))

**ACADEMIC STANDARD WISE WEIGHTAGE**

Academic Standards	% of weightage	Marks
Reading Comprehension	30	30
Creative Expression including Framing questions and Conventions of Writing	30	30
Vocabulary	20	20
Grammar	20	20

**PAPERWISE BLUEPRINT : PAPER-I**

Academic Standards	Q. No.	Source	Marks	Objective type	V.S.A	S.A	Essay	Total
<b>Reading Comprehension Textual and Unseen</b>	1-5	T.B	5		5		30	<b>15</b>
	6-10	T.B	5	3	2			
	10-15	T.B	5	3	2			
<b>Vocabulary</b>	16	T.B	5	5				<b>20</b>
	17	T.B	5		5			
	18	T.B	5		5			
	19	T.B	5	5				
<b>Grammar</b>	20	T.B	2		2			<b>20</b>
	21	T.B	2		2			
	22	T.B	2		2			
	23	T.B	1			1		
	24	T.B	1			1		
	25	T.B	1			1		
	26	T.B	1			1		
	27	T.B	1			1		
	28	T.B	1			1		
	29	T.B	4		4			
	30	T.B	4		4			
<b>Creative Expression including Framing Questions</b>	31	T.B	10				10	<b>30</b>
	32	T.B	10				10	
	33	T.B	10				10	

---

**SECOND LANGUAGE - ENGLISH - 2025-26  
MODEL PAPER**

---

**Time : 2.45 hours**

**Max. Marks : 100**

---

**Instructions :**

1. Answer ALL the questions on a separate answer book supplied to you.
  2. Write the answers to the questions under 'Section-B' and 'Section-C' are the separate answer book supplied to you at one place in the same order as they are seen in the question paper.
  3. 15 minutes of time is allotted for reading the question paper.
- 

**SECTION – A : READING COMPREHENSION**

**(1 - 5) Read the following passage carefully.**

This life went on for years and then a change in his life occurred. A beggar, blind in both eyes, appeared at the market. Gate. An old man led him up there early in the morning, seated him at the gate and came up again at midday with some food, gathered his coins and took him home at night.

The dog was sleeping nearby. He was stirred by the smell of food. He got up came out of his shelter and stood before the blind man, wagging his tail and gazing expectantly at the bowl, as he was eating his sparse meal.

**[The Blind Dog]**

**Now, answer the following questions.**

**5 × 2 = 10 M**

1. What change occurred in his life.
2. Who led the beggar up there early in the morning ?
3. What did the old woman do everyday ?
4. Who was stirred by the smell of food ?
5. Why did the dog stand before the blind man ?

**(6 - 10) Read the following passage.**

Ant can do many things. Weaver ant are skilful tailors. They stitch two learn together by pulling them from the sides and sewing them together in the way, they make a cosy home for themselves. Some ant families grow food just like farmers do. They raise small plant lice called aphids for their milk.

Ants live in large groups called colonies. An ant can tell whether another ant belongs to their colony or not by touching the other ant with its antennae-thin rods at the top of their heads-which help it to distinguish strangers by their "colony scent".

Ants also help each other and serve the colony. Each ant takes care of its companions first and then takes care of itself. If there is a shortage of food in the colony, the worker ants starts feeding others with the food from their reserve stomachs. When there is enough food to eat, they become worker ants again. Ants are the most hardworking and unselfish creatures.

---



**SECTION – B : VOCABULARY**

- 16. Write the synonyms (words with similar meanings) of the underlined words choosing the words from the list given. 5 × 1 = 5 M**

(warehouse, aimed, freedom, ignoring, swinging, singing)

Disregarding (a) the song of birds, the waving (b) green trees and the smell of flowers, Jimmy headed (c) straight for a restaurant. There he tasted the first sweet joys of liberty (d) in the shape of a broiled chicken and a bottle of white wine-followed by a cigar a grade better than the one the warden given him. From there he proceeded leisurely to the depot. (e)

- 17. Write the opposite words to the underlined words in the given lines. 5 × 1 = 5 M**

Suddenly (a) there was a scream (b) or two from the women and a commotion. Unperceived (c) by the elders, (d) May, the nine-year old girl, in a spirit of play, had shut (e) Agatha in the vault.

- 18. Fill in the blanks with the right form of the words given in brackets. 5 × 1 = 5 M**

And from the green ..... (a) (breadth / breathing) care of the upper body those who dedicate arms ..... (b) (dangle / dangled) out front, arms with hands which might pick up and ..... (c) (examine / examination) men like toys, while the snake neck ..... (d) (coils / coiled). And the head itself, a ton of sculptured stone, lifted ..... (e) (easy / easily) upon the sky.

- 19. A) Complete the following words using 'oo, ou, au, ie'. 2 × 1/2 = 1 M**

i) Auspic \_ \_ s                      ii) Retr \_ \_ ved

- B) Complete the following words with given in the brackets. 2 × 1/2 = 1 M**

i) Renaiss ..... (ance / ence)      ii) Dia ..... (gnoisis / gnasis)

- C) One word in the set is wrongly spelt. Write it correctly in the space provided.**

i) chultry,                      circumscribe,                      Elaborate,                      fret

ii) genially,                      retreived,                      reformation,                      squeaky

iii) caveman,                      delirium,                      anihilate,                      quaver

**SECTION – C : GRAMMAR**

- 20. Identify and write the parts of speech of the underlined words. 2 × 1 = 2 M**

a) Whom do you want ?

b) This is our dog.

- 21. Fill in the blanks with suitable prepositions. 2 × 1 = 2 M**

a) The book is thrown ..... table.

b) Ammajee spoke..... women's problems.

- 
- 22. Fill in the blanks with suitable articles.** **2 × 1 = 2 M**
- a) I went to ..... Prison to meet the officials.  
b) I bought ..... orient fan.
- 23. Change the following sentence into passive voice.** **1 × 1 = 1 M**
- We need to maintain product quality.
- 24. Change the following into reported speech.** **1 × 1 = 1 M**
- Sheela said, 'I saw him today.'
- 25. Change the following into comparative degree.** **1 × 1 = 1 M**
- India is one of the biggest countries in the world.
- 26. Write the correct question tag for the following sentence.** **1 × 1 = 1 M**
- She saw a rabbit that was wounded, .....
- 27. Combine the following sentences using 'too ... to'.** **1 × 1 = 1 M**
- She is very little, She cannot go to school.
- 28. Combine the sentences using 'present participle.** **1 × 1 = 1 M**
- He saw the tiger. He ran away.
- 29. Fill in the blanks with suitable forms of verbs.** **4 × 1 = 4 M**
- a) This mill ..... (belong) to my grandfather.  
b) She ..... (learn) typing for the last three months.  
c) They ..... (attend) the function, if they are invited.  
d) After she ..... (finish) her work, she went to bed.
- 30. Correct the following sentences and rewrite the correct sentences.** **4 × 1 = 4 M**
- a) Neither of my daughters look like me.  
b) When she is watching the T.V., the phone rang.  
c) I am owning a car.  
d) Sanjana is going to home.

**SECTION – D : CREATIVE WRITING**

- 31. a)** In the lesson The Blind Dog, you read that the perfume seller freed the dog from the blind man's slavery. The dog went off at top speed. Later the blind man was not seen for twenty days. Nor was the dog seen anywhere. But suddenly the ribbon seller and perfume seller saw the blind man again coming up the pavement - led by the dog. The ribbon-seller could not contain himself. He ran up to the blind man.

**Now, write a possible conversation between the ribbon-seller and the blind man.**

**10 M**

---

(OR)

In the lesson 'A Retrieved Reformation' Jimmy valentine is a skilled safecracker. While on the run, Jimmy arrives in the small town of Elmore, Arkansas, where he mets Anabel Adams, the daughter of the local banker. Falling in love with Anabel, Jimmy decides to abandon his criminal past and start a new life. He assumed a new identity as Raibh D. Spencer and opens a successful shoe store in Elmore. Over time, he gains the respect of the towns people and becomes engaged to Annabel.

**Imagine that you are Jimmy and write a diary entry expressing your feelings about the new, respectable and joyful present life when compared the frightening criminal past.**

32. a) You have already planned to visit Hyderabad during your Dasara holidays. You father and mother also come with you. You want to stay there for 5 days to see the important places. **Write a letter to your best friend to join in your trip to Hyderabad. Tell him your parents also like his / her company.** **10 M**

OR

- b) **Write a story using the following hints.**

A rich man - greater feast to his friends - prepared all kinds to dishes - could not get fish - offered a reward to man who would bring - a fisherman - brought a big fish - gate keeper not let him in - he demanded half the reward - fisherman agreed - rich man - highly pleased - wanted to give fishermen a lot of money. Fisherman refused to take it - asked for a hundred lashes on his back. All surprised - fisherman received fifty - asked to give the remaining fifty to the gatekeeper, his partner in his business - rich man understood - dismissed gatekeeper - offered a handsome reward to fisherman.

33. **Describe the information in a paragraph given in the table.** **10 M**

**Percentage of people under different weight groups in eight countries**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>1</b>	<b>Nation</b>	<b>Underweight</b>	<b>Normal weight</b>	<b>Overweight</b>
2.	United States	2	35.2	62.8
3.	South Africa	8.6	46.2	45.1
4.	Italy	3.4	52.6	44
5.	Iran	5.7	51.5	42.8
6.	Brazil	4	55.4	40.6
7.	South Korea	4.7	63.2	32.1
8.	India	32.9	62.5	4.5